

Co-Curricular Transcript

The Augustana Co-Curricular Transcript is a representation of student involvement across the curriculum, including opportunities for participation and leadership beyond the classroom and beyond the borders of our campus community. These experiences are directly related to our mission and the goal of our student learning outcomes.

Test Student

Academic Enrichment

Study Abroad	Ireland-International Study	August 2013 - November 2013
Research	Chemistry Research	August 2011 - November 2011
Internship	John Deere	November 2012 - February 2013
Augustana Music Program	Wennerberg Men's Chorus	August 2012 - November 2012
Augustana Music Program	Chamber Singers	March 2012 - May 2012
Augustana Music Program	Jazz Ensemble	November 2011 - February 2012
Augustana Music Program	Chamber Singers	November 2011 - February 2012
Augustana Music Program	Ascension Singers	August 2011 - November 2011
Augustana Music Program	Chamber Singers	August 2011 - November 2011
Augustana Music Program	Augustana Choir	March 2011 - May 2011
Augustana Music Program	Augustana Choir	November 2010 - February 2011
Augustana Music Program	Augustana Choir	August 2010 - November 2010

Awards, Honors and Scholarships

Augustana Honors		February 2014
Phi Beta Kapa Honors		February 2014
Deans List		December 2013
Dahl Leadership Award		September 2013
Academic All-Conference	Volleyball	November 2012
Deans List		November 2011

Campus Leadership

Alpha Sigma Xi	Social Chair	August 2013 - Current
Student Life Programming Board	Captain	August 2013 - Current

College Involvement

Student United Way*	Member	November 2013 - January 2014
After Hours Poetry and Prose*	Member	September 2013 - November 2013
Alpha Sigma Xi	Member	November 2012 - August 2013

Volunteerism*

Boys & Girls Club	3 hours	November 2013 - November 2013
Balloon Festival	2 hours	October 2013 - October 2013

In November 2012, the faculty approved a list of college-wide learning outcomes as detailed in the model below and on the page that follows. Augustana graduates possess a sense of personal direction and the knowledge and abilities to work effectively with others in understanding and resolving complex issues and problems.



Drawn from :

Baxter Magolda, M.B. (2004). Learning Partnerships Model: A framework promoting self-authorship. In *Learning Partnerships: Theory and models of practice to educate for self-authorship*, eds. M.B. Baxter Magolda and P.M King, 37-62. Sterling, VA: Stylus.

Braskamp, L.A., Braskamp, D.C. & Merrill, K.C. (2008). Interpretative Guide and Institutional Report for Global Perspectives Inventory. www.gpinv.org.

