

# **Co-Curricular Transcript**

The Augustana Co-Curricular Transcript is a representation of student involvement across the curriculum, including opportunities for participation and leadership beyond the classroom and beyond the borders of our campus community. These experiences are directly related to our mission and the goal of our student learning outcomes.

## **Test Student**

## **Academic Enrichment**

Study Abroad Ireland-International Study August 2013 - November 2013 Research Chemistry Research August 2011 - November 2011 Internship John Deere November 2012 - February 2013 Wennerberg Men's Chorus Augustana Music Program August 2012 - November 2012 **Chamber Singers** March 2012 - May 2012 Augustana Music Program Augustana Music Program Jazz Ensemble November 2011 - February 2012 Augustana Music Program **Chamber Singers** November 2011 - February 2012 Augustana Music Program **Ascension Singers** August 2011 - November 2011 Augustana Music Program **Chamber Singers** August 2011 - November 2011 Augustana Music Program March 2011 - May 2011 Augustana Choir November 2010 - February 2011 Augustana Music Program Augustana Choir Augustana Music Program Augustana Choir August 2010 - November 2010

# Awards, Honors and Scholarships

Augustana Honors

Phi Beta Kapa Honors

February 2014

Deans List

December 2013

Dahl Leadership Award

Academic All-Conference

Volleyball

Deans List

November 2011

## **Campus Leadership**

Alpha Sigma Xi Social Chair August 2013 - Current Student Life Programming Board Captain August 2013 - Current

## **College Involvement**

Student United Way\* Member November 2013 - January 2014

After Hours Poetry and Prose\* Member September 2013 - November 2013

Alpha Sigma Xi Member November 2012 - August 2013

## Volunteerism\*

Boys & Girls Club 3 hours November 2013 - November 2013 Balloon Fesitival 2 hours October 2013 - October 2013

In November 2012, the faculty approved a list of college-wide learning outcomes as detailed in the model below and on the page that follows. Augustana graduates possess a sense of personal direction and the knowledge and abilities to work effectively with others in understanding and resolving complex issues and problems.

# INTELLECTUAL SOPHISTICATION "How do I know?"

"Cognitive development is centered on one's knowledge and understanding of what is true and important to know. It includes viewing knowledge and knowing with greater complexity; no longer relying on external authorities to have absolute truth; and moving from absolute certainty to relativism when making judgments and commitments within the context of uncertainty."

# INTERPERSONAL MATURITY "How do I relate to others?"

"Interpersonal development is centered on one's willingness to interact with persons with different social norms and cultural backgrounds, acceptance of others, and being comfortable when relating to others. It includes being able to view others differently; seeing one's own uniqueness; and relating to others moving from dependency to independence to interdependence, which is a paradoxical merger."

# INTRAPERSONAL CONVICTION "Who am I?"

"Intrapersonal development focuses on one becoming more aware of and integrating one's personal values and self-identity into one's personhood. The end of this journey on this dimension is a sense of self-direction and purpose in one's life; becoming more aware of one's strengths, values and personal characteristics; and viewing one's development in terms of one's self-identity."

## Drawn from:

Baxter Magolda, M.B. (2004). Learning Partnerships Model: A framework promoting self-authorship. In *Learning Partnerships: Theory and models of practice to educate for self-authorship, eds.* M.B. Baxter Magolda and P.M King, 37-62. Sterling, VA: Stylus.

Braskamp, L.A., Braskamp, D.C. & Merrill, K.C. (2008). Interpretative Guide and Institutional Report for Global Perspectives Inventory. www.gpinv.org.

# Disciplinary Knowledge Critical Thinking Information Literacy Quantitative Literacy

## **UNDERSTAND**

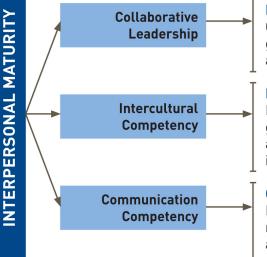
Demonstrate an extended knowledge of at least one specific discipline and its interdisciplinary connections to the liberal arts, reflected in the ability to address issues or challenges and contribute to the field.

## **ANALYZE**

Critique and construct arguments. This requires the ability to raise vital questions, formulate well-defined problems, recognize underlying assumptions, gather evidence in an efficient, ethical and legal manner, suspend judgment while gathering evidence, evaluate the integrity and utility of potential evidence, critique and incorporate other plausible perspectives, and determine a reasonable conclusion based upon the available evidence.

## **INTERPRET**

Interpret, represent and summarize information in a variety of modes (symbolic, graphical, numerical and verbal) presented in mathematical and statistical models; use mathematical and statistical methods to solve problems, and recognize the limitations of these methods.



## **LEAD**

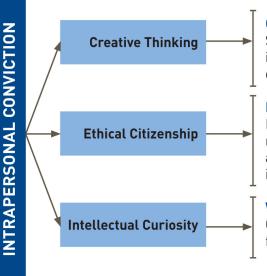
Collaborate and innovate, build and sustain productive relationships, exercise good judgment based on the information at hand when making decisions, and act for the good of the community.

## **RELATE**

Demonstrate an awareness of similarity and difference across cultural groups, exhibit sensitivity to the implications of real and imaginary similarities and differences, employ diverse perspectives in understanding issues and interacting with others, and appreciate diverse cultural values.

## **COMMUNICATE**

Read and listen carefully, and express ideas through written or spoken means in a manner most appropriate and effective to the audience and context.



## **CREATE**

Synthesize existing ideas, images or expertise so they are expressed in original, imaginative ways in order to solve problems and reconcile disparate ideas, and to challenge and extend current understanding.

## **RESPOND**

Examine and embrace strengths, gifts, passions and values. Behave responsibly toward self, others and our world; develop ethical convictions and act upon them; show concern for issues that transcend one's own interests, and participate effectively in civic life.

## WONDER

Cultivate a life-long engagement in intellectual growth, take responsibility for learning, and exhibit intellectual honesty.

7